**ACTIVITIES TO BUILD PARTNERSHIPS**

***Annual Title 1 Meetings***

***Fall 2025–*** informational

***Spring 2026*** to afford all stakeholders the opportunity to provide input in regard to all Title 1 documentation and surveys.

***Parent/Family Workshops*** classes will focus on home learning strategies, effective parent / family conferences, teacher communication, S.E.L. and more to ensure academic success for all students.

* *A calendar of all events is forthcoming*

***Field Trips*** and activities will be used to pro- vide real world academic experiences.

***Hands-On Curriculum Nights***

* *A calendar of all events is forthcoming*

***Town Hall Meetings & Data Talks*** will be conducted by teachers and Administrators twice year, Fall & Spring to remind all students of the mission and goals of the school, academic expectations, and data update.

**COMMUNICATION ABOUT STUDENT LEARNING**

* **Updates on the school website and link to Infinite Campus, Facebook, and Instagram.**
* **Frequent Student progress reports to parents**
* **Parent/family -teacher conferences during which the compact will be dis- cussed as the compact relates to the individual child's achievement.**
* **Reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom.**

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|  | **W i l l i a m J. S c o t t**  **E l e m e n t a r y S c h o o l**  **S C H O O L - P A R E N T C O M P A C T**  2025-2026  Revised 08/28/2025    **1 7 5 2 H o l l y w o o d R d A t l a n t a, G A 3 0 3 1 8**  **404 - 802 - 7 0 0 0**  [**h t t p s : / /**](https://www.atlantapublicschools.us/scott)  [**w w w . a t l a n t a p u b l i c s c h o o l s . u s /**](https://www.atlantapublicschools.us/scott)  [**s c o t t**](https://www.atlantapublicschools.us/scott)  *Ms. Lami Ojezua Principal*  **Where all of our voices matter!** | |  |
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# What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, family, students and teachers develop together. It explains how parents, family and teachers will work together to make sure all our students reach grade level standards.

Effective compacts:

* Link goals of the school improvement plan.
* Focus on student learning skills.
* Share strategies parents and families can use at home.
* Explain how teachers and family will com- municate about student progress.
* Describe how teachers will help students develop those skills using quality instruc- tions.
* Describe opportunities for parents and family to volunteer or observe in the class- room.

# Jointly Developed

The parents, family, students and staff of William J. Scott Elementary School will re- vise strategies for this School-Parent Compact for Achievement as needed based on the changing needs of the students.

Parents and families are welcome to contrib- ute comments at any time.

If you would like to volunteer and /or observe in the classroom, please contact the main of- fice at 404-802-7000 Monday—Friday from 7:15 am until 2:30 pm.

**Scott~ Teachers, Parents, Family, Students—TEAMWORK!!**

**SCOTT ACADEMIC**

### All grades K-5 have set the following Smart Goals for the 2025-2026 School year:

* + English/ Language Arts: By May 2026 there will be a 5% increase in students scoring proficient or higher.
  + Mathematics: By May 2026 there will be a 5% increase in students scoring proficient or higher.
  + Science: By May 2026 there will be a 5% increase in students scoring proficient or higher.

**APS DISTRICT**

**GOALS**

## Scott Students

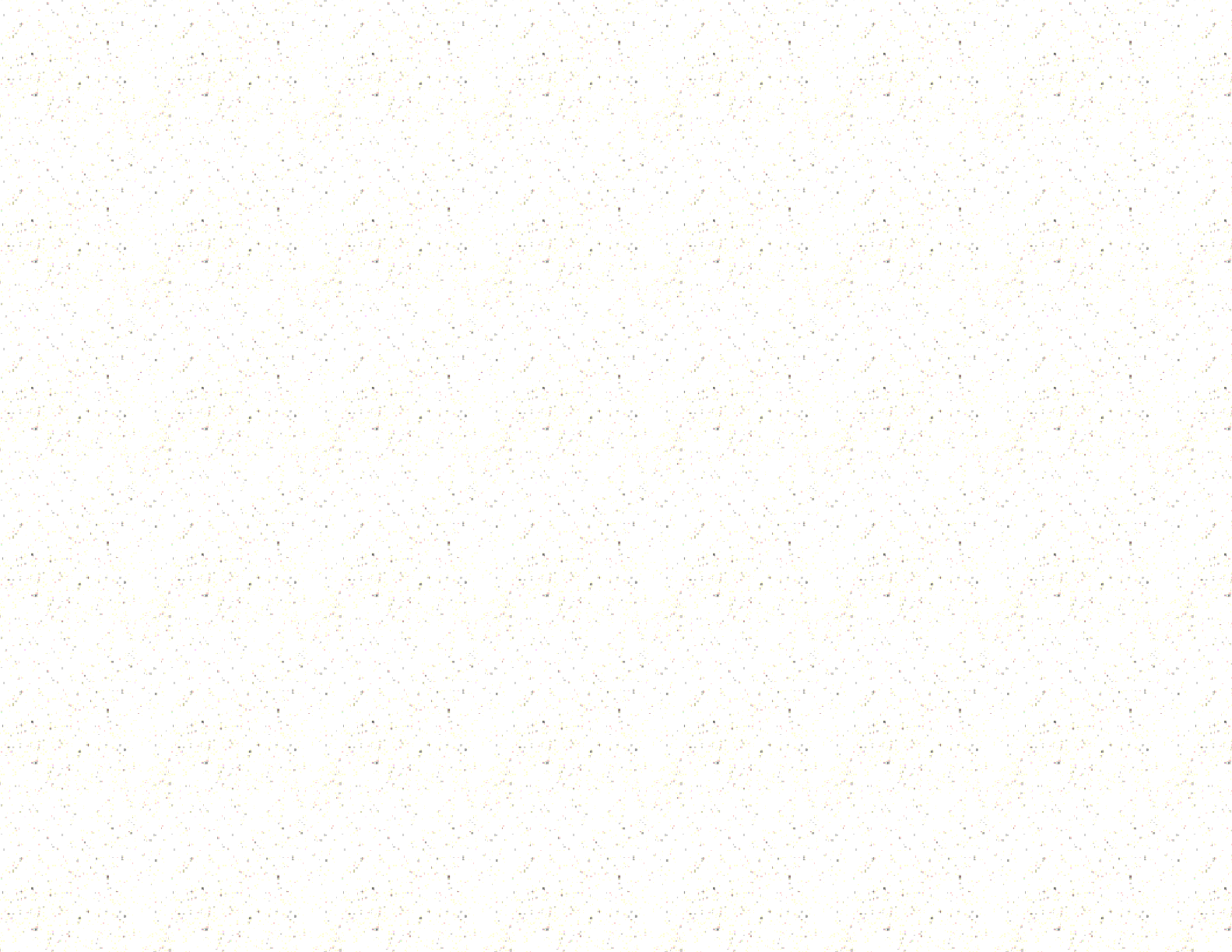
Scott students will join staff and parents/ family to develop ideas about how they can succeed in school and become super stars in math and reading. Some things to consider in making the connection between home and school are:

* Complete reading learning experiences designed to increase Lexile Scores.
* Use Georgia Standards of Excellence (GSE) and math vocabulary when solving problems

during the weekly real-world sessions with your family.

* Incorporate STEM into daily activities and les- sons.
* Provide multiple academic opportunities for problem solving skills to be applied
* Read for fluency and comprehension.

## Scott Teachers



**Scott Parents**

Parents and families will show continued support for their student’s educational goals. Families will support students in reaching math and reading goals. Some key strategies for supporting students at home will be:

* Set aside one night per week to apply the math and literacy standards to real world situations (i.e. shopping, cooking, laundry, etc.)
* Review the Georgia Standards for each unit with their child weekly.
* Assist students in selecting reading material to increase Lexile scores and support student reading at home.
* Volunteer as much as possible.

**Teachers & Tutoring**

As a High Progress Rewards School, we will work diligently to continue to provide additional assistance to those in need. Every grade level will have available additional tutoring assistance through one or more programs. Additional academic sup- port will be provided through the 21st Century after-school program, IMPACT.

**Mission**

#### The mission of Scott Elementary School is to inspire and motivate underserved students to pursue careers in Science, Technology, Engineering and Math (STEM) while providing a challenging learning environment which maximizes individual potential and ensures students are well-equipped to meet the challenges in the world around them.

**Vision**

#### The vision of Scott Elementary School is to be a learning community made up of students, parents, and faculty, focused on the development of the whole child, preparing students for college and careers.

The teachers will work with students, and families to support student’s success in reading and math. Some key connections with families will be:

* Provide students and parents/family with the Georgia Standards overview for each unit to be reviewed weekly.
* Provide students hands on opportunities to ap- ply and review Georgia Standards on [www.masteryconnect.com](http://www.masteryconnect.com/) and other online resources.
* Provide students, parents, and family with students’ Lexile scores and provide strategies and supplementary materials to increase Lexile scores.
* Attend regular trainings to help improve communication with parents/ families and obtain ideas on how to increase family engagement.